

CTE New Teacher Induction Program Blueprint 2019-20

Essential Std. #	Units, Essential Standards, and Indicators (The Learner will be able to:)	Approx. Hours
Curriculum and Instruction (15 Hours)		
1.00	Understand the components and resources for effective use of the CTE curriculum product.	9
ONLINE (9 Hours)	1.01 Understand how CTE Professional Learning Communities provide resources and foster effective collaboration via NCCTE Moodle. 1.02 Understand how national, state, and program area standards impact CTE curriculum. 1.03 Understand how program area credentials contribute to an effective CTE program. 1.04 Understand the program area specific CTSO and relevance to lesson planning. 1.05 Understand CTE curricula – Revised Bloom’s Taxonomy, course blueprints, pacing guides, lesson plans, and resources.	1.5 1.5 1.5 1.5 3.0
2.00	Understand how to customize CTE specific lesson plan strategies and activities in the CTE classroom, utilize effective classroom management skills, and become a reflective practitioner.	6
F2F (6 Hours)	2.01 Understand how to customize CTE specific lesson plan strategies and activities. 2.02 Understand how to integrate CTSO activities into lesson plans and prepare students for competitive events and the adviser’s role. 2.03 Understand CTE specific classroom management skills (logistics, time management, and differentiated instruction) to facilitate effective delivery of CTE lesson plans for maximized student proficiency. 2.04 Understand how to become a reflective, proactive practitioner to analyze CTE specific lesson plans for effectiveness.	1.0 1.0 2.5 1.5
Resources, Work-based Learning and Support (15 Hours)		
3.00	Understand resources for program areas, work-based learning, professional organizations, and how to cultivate a local CTE program.	9
ONLINE (9 Hours)	3.01 Understand unique features of the program area, including ethics, health and safety requirements, and state laws and regulations. 3.02 Understand how to connect with business, industry, community, and postsecondary resources. 3.03 Understand how to effectively use resources within the school (SPC, CDC, IMC, and other administrative resources). 3.04 Understand how to provide appropriate work-based learning opportunities. 3.05 Understand the importance of active involvement in professional organizations. 3.06 Understand how to plan, implement, and promote a CTE program.	2 1 1 2 1 2
4.00	Understand stakeholders, data and assessment, and teacher evaluation.	6
F2F (6 Hours)	4.01 Understand assessment methods and strategies. 4.02 Understand assessment software. 4.03 Understand how to effectively interpret and use data. 4.04 Understand the teacher evaluation instrument.	1 2 2 1
The CTSO Experience (Varies)		
5.00	Understand the impact and importance of teacher and student involvement in CTSOs.	
F2F	5.01 Understand how to integrate CTSOs into the classroom using CTSO competitive events and projects and CTSO resources by attending and serving at the state conference for specific program area. 5.02 Reflect on and prepare to implement the CTSO component of the CTE curriculum.	